Teaching and Learning Overview P4M

Mrs Moore

May—June 2022

Through our context for learning, pupils will:

- develop an awareness of the key features of scientific reports.
- use this information and data they have gathered to create their own scientific report.

Through daily literacy activities, pupils will:

- develop their reading fluency and comprehension.
- apply known spelling patterns to all written work and will make use of all taught spelling strategies when attempting to spell unknown words.
- develop their understanding of punctuation, grammar and sentence structure with a focus on checking their own work according to writing success criteria.

Numeracy and Mathematics

The pupils will:

- continue to develop a range of counting and calculation skills, building on quick and accurate recall of number facts.
- tell the time using half past, quarter past and quarter to, using digital and analogue 12 hour clocks.
- record 12 hour times using a.m. and p.m. and identify
 24 hour notation e.g. on a mobile or computer.
- record measurements of length, height, mass and capacity to the nearest standard unit e.g. centimetres (cm), kilograms (kg), litres (l).

Health and Wellbeing

Pupils will understand that:

cooperative learning activities.

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- learning new things is not easy in the beginning and takes effort.
- there are many ways to learn new things in our lives.
- with practice learning to solve challenges will become easier.

In PE, the children will be developing and applying skills in tennis.

They will also develop skills and techniques to improve their performance in preparation for sports day.



• **Tricky Word** lists can be practised on 'Spelling City' which is saved in Safari on their iPads.